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| **A**  **U**  **T**  **U**  **M**  **N**  **1** | **Heroes and Villains / All about Me**  Inside out - emotions  Stories with familiar settings  Traditional stories/ Extended stories / Power of Reading: Lonely Beast/ The Dark  Tens and Ones – Place Value, Addition and Subtraction, Multiplication (10s), Money  Animals and humans  PSHE – Social: Others and me in my class  Art – Painting, Printing (logos) Digital Media (superhero photos)  PE – Flight , Throwing and Catching  Computing – Coding | **A**  **U**  **T**  **U**  **M**  **N**  **2** | **Heroes and Villains**  Stories with familiar settings  Traditional stories / Extended stories (mixed up)  Multiplication, Division, Statistics (reading a scale), Time (counting in 5s), Capacity & Mass (reading a scale)  Animals and humans  People in History – Rebel Stories  PSHE – Rights and Responsibility  RE – Special People – Leaders and Teachers  DT – Design, Make and Evaluate (moving pics)  Art – Sculpture, clay statues Drawing  PE – Dance, Dribbling, Hitting and Kicking  Computing – E-Safety |
| **S**  **P**  **R**  **I**  **N**  **G**  **1** | **Infant Show / All the Places we will go (London/ Paddington)**  Letters  Instructions  Place Value – partitioning in different ways, Addition, Subtraction (without bridging), Money  Living things and their habitats  Fire of London  PSHE – Economic wellbeing / keeping money safe  P.E- dance / Games – making up own using existing skills – focus on individual and partner games  RE – Special People / believing in God  Art- Collage  Computing – Information Tech | **S**  **P**  **R**  **I**  **N**  **G**  **2** | **All the Places we will go (Rainforests/ Paddington)**  Reports  Information Texts The Leopard’s Drum  Addition, Subtraction (bridging 10), Multiplication, Division, Word Problems, Fractions  Plants  PSHE – Keeping healthy  DT – Food (pasta bake)  P.E – Gymnastics – points and patches  Games – developing skipping and circuits  Computing – Information Tech  Geography – Contrasting localities |
| **S**  **U**  **M**  **M**  **E**  **R**  **1** | **I’m a Designer /Clothes**  Pattern and rhyme PoR Puffin book of Poems  Descriptive language The Man who Wore all his Clothes  Shape, Position  Everyday Materials – plastics in the ocean  PSHE – Developing confidence  RE – Symbols  DT – Textiles (t-shirts)  Art – Textiles, Inspirational Artists  PE – Gymnastics – rocking and rolling  and Athletics  Computing – E-Safety  History –Chronology, Significant People | **S**  **U**  **M**  **M**  **E**  **R**  **2** | **Seasides**  Literacy – Consolidation from assessments Nonsense, limericks and riddles PoR The Sea Horse, The Owl and the Pussy Cat, 10 things to save the world  Length, Consolidation ensure children are nearer to meeting the standards  PSHE – SRSE - Differences  P.E – Dance / Games – inventing rules in group games  Art – Textiles, Inspirational Artists  Geography – Continents and oceans  (letters to Greenpeace- whaling) |