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| Image result for clothes images *Clothes & The World Cup* Image result for the world cup  Dear Parents/Carers,  Welcome to the Summer term in Year Two. Our Learning Projects this term are all about Clothes and The World Cup. Please see below for how this links to different areas of the curriculum.  Best wishes,  Emma Fitzpatrick and Lewis Turner | | | |
| **English** | **Maths** | | **Science** |
| Proof Reading work  Adding Suffixes  Joining Handwriting  Reading for Meaning  Reading with Pace and Fluency | Time  Shape  Money  Measuring Length | Capacity and Mass  Position and Direction | Basic Needs of Animals  Needs of Humans eg exercise  Living/Not Living/Never Lived |
| **Art & Design** | **Design & Technology** | **RE** | **PSHE** |
| Textiles  Looking at influential designers and their work | Joining Techniques  Strengthening Materials  Shaping Techniques  Colouring by Dying  Running Stitch  Looking at existing Products | Symbols | Sex and Relationship Education |
| **Computing** | **Geography** | **History** | **PE** |
| Keeping Safe  Logging On  Reporting Information  Creating, Storing and Manipulating digital content | Clothes around the world  Naming the continents  Naming Countries  Naming the Oceans  Using NSEW  Grid References  Drawing Simple Map | Timeline of clothes  Using Historical Vocabulary | Rocking and Rolling  Athletics  Games |
| **Spanish** | | **Music** | **Visits and Events** |
| To be able to name Spanish fruits  To be able to sing a song about Spanish fruits  To start to recognise the gender of Spanish nouns “masculine, femenino”  To name the days of the week and sing a song about them  To understand key words in “the caterpillar story in Spanish”  To name the colours in Spanish  To be able to say in Spanish “It´s hot, its cold, its sunny, it’s raining, its cloudy”  To be able to order ice creams from an ice-cream van  To be able to order food and drink from a cafe | | To understand what is meant by musical ‘pitch’. To respond to changes in pitch.  To relate sounds to symbols. To develop graphic notation involving analogues to pitch and pitch changes.  To respond to the kinaesthetic elements of pitch.  To use pitch letter names when notating pitch contours. | Barnet Museum  Finchley Synagogue  World Cup Curriculum Day |

**Other Information:**

PE for Rowan Class will take place on Tuesdays and Wednesdays

PE for Elm Class will take place on Wednesdays and Thursdays

Homework will go home on Fridays. It needs to be returned to school **by Thursday** the following week.

**Requests:**

We would like contributions of the following…tissues, Tesco Extra Value Washing Up Liquid, junk modelling, sellotape, paper, wool, rubber bands and pens for the writing area. THANK YOU!