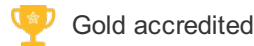


London Borough of Barnet

Holly Park Primary School



School travel plans 2016

01/09/2016 - 31/08/2017

School information

Current Level
Gold accredited

Awarded
September 2016

Valid until
August 2019

Basic information

Opening hours
07:30 - 18:00

Student school hours
08:55 - 15:00

Breakfast club opening hours
07:45 - 08:55

Extended school visiting time
18:00

Number of staff
68

Site crossing points
0 crossings

Site crossing patrol
No

Joint access

Travel and planning

Bus routes
34 (The stop at Beaconsfield Road is a 10 minute walk from school.),251 (The stop at Beaconsfield Road is a 10 minute walk from school.),221 (The stop at the junction of Friern Barnet Lane and Friern Barnet Road is a 10 minute walk from school.),134 (The stop at the junction of Friern Barnet Lane and Friern Barnet Road is a 10 minute walk from school.),232, 382, 298 and 184 (These routes all have a stop at Betstyle Circus, a 10 minute walk from school.)

Bus stop procedure
Unknown

Catchment area
Holly Park is a popular and oversubscribed community primary school (including a nursery) serving a suburban, residential area, consisting of older style houses, flats and a newer estate built in the late 1990's. Children at Holly Park come from a mix of owner occupier, privately rented and council rented homes. A wide number of cultures, faiths and ethnic groups make up the Holly Park community, and this is a distinctive strength of our school. Although the majority of our pupils come from an area close to the school, we have a number of families who travel from further away. These are usually families that have moved or have been rehoused away from our catchment area, but kept their children at Holly Park to ensure a more consistent

education. Some of our support staff live in the Friern Barnet area, but most of the teaching staff live further afield.

Expansion plans

Bulge classes in the current Year 4 and 6 have led to families travelling from further away, with less opportunity for pupils to walk.

Engineering measures

The staff car park has been re-marked to ensure safe and considerate parking. We have slightly reduced the number of spaces available to make the car park safer and encourage staff to use alternative travel methods or park and stride.

Other travel information

Holly Park Primary School is located on Bellevue Road in Friern Barnet, south of Friern Barnet Road, which is heavily trafficked. Bellevue Road runs past the main gates of the school and is a through road, junctioning with Friern Barnet Road to the north and Crescent Road to the south. Both of these adjoining roads are heavily trafficked and Crescent Road itself is used as a driving instruction area by local driving schools, adding to congestion in the school area. Crescent Road and Bellevue Road are often used by vehicles as a 'rat run' to avoid traffic queues. The properties in the area are mainly terraced which results in cars parking along the roadside. The layout of the roads in the area is such that there are a number of junctions that need to be crossed on each road. The school is less than a quarter of a mile from the entrances to two other schools which leads to extra congestion in the area. The pedestrian entrance used by the pupils is clearly marked. The car park entrance has been moved further down Bellevue Road so it is now well away from the pedestrian entrance. The school has two entrances facing Bellevue Road, these are the driveway into the car park and the pupils' and pedestrian entrance. Yellow zigzags showing 'School keep clear' are marked on the road by this entrance, with concrete bollards to keep children safer on the pavement.

Rules relating to school travel

Unknown

Notes about travel in the area

Unknown

Cycle routes

Unknown

Facilities and parking

Covered sheffield stand

Unknown

Helmet lockers

Unknown

Motorcycle parking

Unknown

Sheffield stand

8 spaces

Student storage lockers

Unknown

Staff parking

32 spaces

Cycle racks

Unknown

Staff storage lockers

Unknown

Staff car share parking

Unknown

Other cycle parking

Unknown

Staff shower facilities

No

Disabled parking

Unknown

Scooter parking

16 spaces

Number of entrances

0 entrances

Visitor parking

Unknown

Access to car park

Unknown

Local speed limit

0 mph

Coach parking

No

Edubase data

Address

Bellevue Road
Friern Barnet
London
N11 3HG

Phase of education

Primary

DfE Number

302/2032

02083681434

[Go to website](#)

School type

Community School

URN

101286

Gender

Mixed

Status

Open

Age range

3 - 11

Number of pupils

550

Targets

✓ Achieved

Non Modal

Description

For active travel to be promoted as part of a healthy lifestyle

Planned date

31/03/2017

Closed date
31/03/2017

Non Modal

Description

For at least 12 Year 5 pupils to receive Level 2 Bikeability training

Planned date
31/03/2017

Closed date
31/03/2017

Non Modal

Description

% or No.: Percentage; Current 3.00;Target 6.00. STAFF - all invited to play a weekly staff game of football

Planned date
31/03/2017

Closed date
31/03/2017

Non Modal

Description

% or No.: Number; Current 0.00;Target 10.00. "Staff to walk/car share to home visits. meetings, etc where possible"

Planned date
31/03/2017

Closed date
31/03/2017

Non Modal

Description

% or No.: Percentage; Current 0.00;Target 12.00. For a group of KS1 children to receive scooter training

Planned date
30/03/2017

Closed date
20/04/2017

Non Modal

Description

% or No.: Percentage; Current 12.00;Target 12.00. All classes to take part in a walking event / trip

Planned date
30/03/2017

Closed date
31/03/2017

Non Modal

Description

% or No.: Percentage; Current 0.00; Target 0.00. To increase awareness and uptake of active and sustainable travel

Planned date

30/03/2017

Closed date

31/03/2017

Walking

Description

% or No.: Percentage; Current 49.00; Target 50.00. Although our 50% walking target was not met, the increase in the number of children scooting and using the bus have both increased by 3% which we feel has affected our walking target.

Planned date

30/03/2017

Closed date

31/03/2017

Non Modal

Description

% or No.: Percentage; Current 0.00; Target 0.00. To increase opportunities for walking activities by all pupils in school

Planned date

30/03/2017

Closed date

31/03/2017

Scooter (non-powered)

Description

% or No.: Percentage; Current 3.00; Target 4.00. Percentage who scooted to school in 2017 survey was 6%.

Planned date

30/03/2017

Closed date

31/03/2017

Car (including motor cycle)

Description

% or No.: Percentage; Current 35.00; Target 35.00. Target met - 2017 survey showed 31% of pupils used a car/motorcycle to travel to school

Planned date

30/03/2017

Closed date

31/03/2017

Car Share (with non-family members)

Description

% or No.: Percentage; Current 1.00; Target 2.00. Target not met, but as we have seen a decrease in car use from 35% to 31% this may account for some of this

Planned date

30/03/2017

Closed date

31/03/2017

Issues

✓ Resolved

Zig-zag cameras installed

Description

Subtitle: Council request - zig zag cameras. How Identified: Previous request.
Details: Cars travelling in two directions at the start and end of the school day makes the area outside the school grid locked on occasions

Actions

We are waiting for the installation of cameras to monitor stopping on School Keep Clear markings. We hope that this will improve traffic flow.

Identified date

15/04/2016

Closed date

14/03/2017

Parking

Description

Subtitle: Council request - Faded School Keep Clear markings. How Identified: Observation by travel plan team / JTAs Parent and local community consultation. Details: The School Keep Clear markings outside the school are fading and re-painting them would make them more prominent to drivers.

Actions

Re-paint School Keep Clear lines

Identified date

15/04/2016

Closed date

23/03/2017

Survey Groups

Spring Term 2017

Participants	Date	Responses	Response rate
Puplis	13/03/2017	515	98%

Active travel (55%/82%)

Walking (47%/32%)

Scooting (6%/19%)

Buggy (1%/0%)

Cycling (1%/30%)

Public transport (7%/8%)

Rail/Overground
(0%/1%)

Tube (0%/1%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (6%/1%)

School bus/Taxi
(0%/4%)

River (0%/1%)

Car (38%/10%)

Car/Motorcycle
(31%/9%)

Car share (1%/1%)

Park and stride
(6%/1%)

Staff 16/17

Participants	Date	Responses	Response rate
Staff	08/03/2017	57	92%

Active travel (26%/51%)

Walking (26%/46%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (0%/5%)

Public transport (16%/12%)

Rail/Overground
(4%/2%)

Tube (2%/4%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (11%/7%)

School bus/Taxi
(0%/0%)

River (0%/0%)

Car (58%/37%)

Car/Motorcycle
(56%/25%)

Car share (2%/7%)

Park and stride
(0%/5%)

2015/2016 Survey

Participants	Date	Responses	Response rate
Pupils & staff	23/03/2016	506	108%

Active travel (49%/72%)

Mode	Current (%)	Target (%)
Walking	45%	42%
Scooting	3%	11%
Buggy	0%	1%
Cycling	1%	18%

Walking (45%/42%)

Scooting (3%/11%)

Buggy (0%/1%)

Cycling (1%/18%)

Public transport (4%/6%)

Mode	Current (%)	Target (%)
Rail/Overground	0%	1%
Tube	0%	1%
DLR	0%	0%
Tram	0%	0%
Public bus	4%	3%
School bus/Taxi	0%	1%
River	0%	0%

Rail/Overground (0%/1%)

Tube (0%/1%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (4%/3%)

School bus/Taxi (0%/1%)

River (0%/0%)

Car (46%/22%)

Mode	Current (%)	Target (%)
Car/Motorcycle	40%	17%
Car share	1%	4%
Park and stride	6%	1%

Car/Motorcycle (40%/17%)

Car share (1%/4%)

Park and stride (6%/1%)

2014/2015 Survey

Participants	Date	Responses	Response rate
Pupils & staff	20/08/2015	489	50%

Active travel (47%/41%)

Walking (46%/16%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (1%/25%)

Public transport (4%/28%)

Rail/Overground (1%/3%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (4%/5%)

School bus/Taxi (0%/20%)

River (0%/0%)

Car (49%/30%)

Car/Motorcycle (46%/22%)

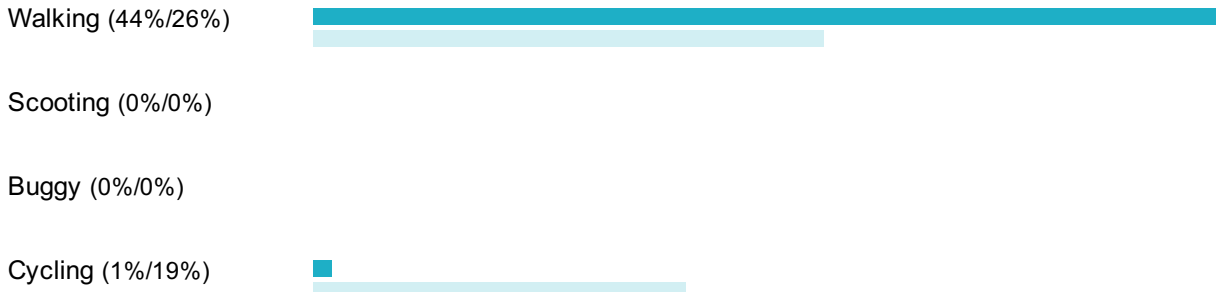
Car share (2%/7%)

Park and stride (1%/2%)

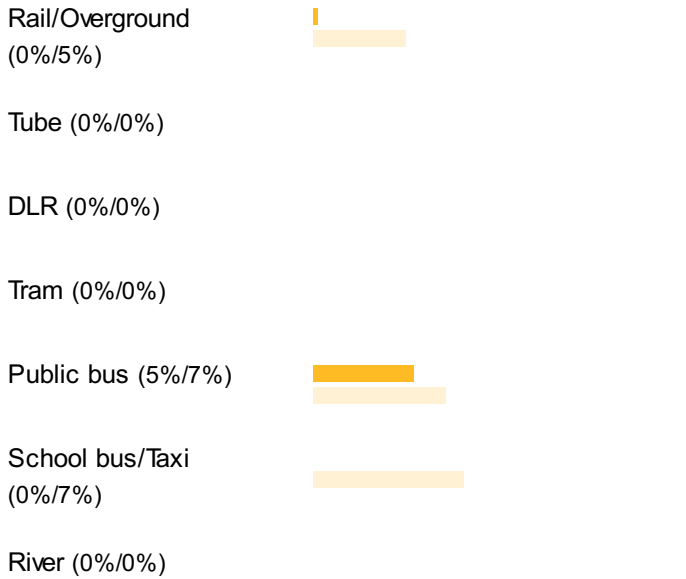
2013/2014 Survey

Participants	Date	Responses	Response rate
Pupils & staff	20/08/2014	491	50%

Active travel (45%/44%)



Public transport (5%/19%)



Car (50%/37%)



2011/2012 Survey

Participants	Date	Responses	Response rate
Pupils & staff	20/08/2012	493	50%

Active travel (44%/45%)

Walking (43%/27%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (1%/19%)

Public transport (4%/18%)

Rail/Overground
(0%/2%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (1%/9%)

School bus/Taxi
(3%/7%)

River (0%/0%)

Car (51%/36%)

Car/Motorcycle
(49%/29%)

Car share (2%/7%)

Park and stride
(1%/0%)

2008/2009 Survey

Participants	Date	Responses	Response rate
Puplis	20/08/2009	367	50%

Active travel (50%/55%)

Walking (49%/26%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (1%/29%)

Public transport (2%/9%)

Rail/Overground
(0%/4%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (2%/4%)

School bus/Taxi
(0%/0%)

River (0%/0%)

Car (48%/37%)

Car/Motorcycle
(45%/23%)

Car share (0%/8%)

Park and stride
(3%/6%)

2006/2007 Survey

Participants	Date	Responses	Response rate
Puplis	20/08/2007	273	52%

Active travel (51%/69%)

Walking (49%/41%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (1%/28%)

Public transport (3%/13%)

Rail/Overground
(0%/4%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (3%/9%)

School bus/Taxi
(0%/0%)

River (0%/0%)

Car (46%/18%)

Car/Motorcycle
(40%/12%)

Car share (1%/4%)

Park and stride
(5%/2%)

2005/2006 Survey

Participants	Date	Responses	Response rate
Puplis	20/08/2006	282	51%

Active travel (51%/60%)

Walking (51%/38%)

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (0%/22%)

Public transport (4%/9%)

Rail/Overground (0%/3%)

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (4%/7%)

School bus/Taxi (0%/0%)

River (0%/0%)

Car (45%/31%)

Car/Motorcycle (43%/26%)

Car share (0%/0%)

Park and stride (3%/5%)

2003/2004 Survey

Participants	Date	Responses	Response rate
Puplis	20/08/2004	369	72%

Active travel (49%/70%)

Mode	Current (%)	Target (%)
Active travel	49%	70%

Walking (49%/33%)

Mode	Current (%)	Target (%)
Walking	49%	33%

Scooting (0%/0%)

Buggy (0%/0%)

Cycling (0%/37%)

Mode	Current (%)	Target (%)
Cycling	0%	37%

Public transport (3%/5%)

Mode	Current (%)	Target (%)
Public transport	3%	5%

Rail/Overground (0%/1%)

Mode	Current (%)	Target (%)
Rail/Overground	0%	1%

Tube (0%/0%)

DLR (0%/0%)

Tram (0%/0%)

Public bus (3%/4%)

Mode	Current (%)	Target (%)
Public bus	3%	4%

School bus/Taxi (0%/0%)

River (0%/0%)

Car (48%/25%)

Mode	Current (%)	Target (%)
Car	48%	25%

Car/Motorcycle (48%/25%)

Mode	Current (%)	Target (%)
Car/Motorcycle	48%	25%

Car share (0%/0%)

Park and stride (0%/0%)

Stories

Pre-transition in-school presentation

Our story

A representative from TfL came in to talk to our Year 6 pupils about safe travel on the London transport system.

Children were invited to consider scenarios and discuss what could or did go wrong, as well as how to prevent accidents and make travel safer.

Charlotte said "I learnt about using my oyster card, I didnt realise I needed one when I have my birthday".

Ravi said " I hadnt ever thought about where I stand at a bus stop, I will now"

James said "That was much more interesting than I thought it would be, can we do it every week"

Dates of activity

14/07/2017 - 14/07/2017

Number of participants

90

Other independent travel activity

Our story

The Junior Travel Ambassadors completed a public transport comparison survey.

Prior to the trip we researched local public transport and learnt how to read timetables, maps etc.

On the day we went on a circular trip by overground train, bus and tube.

For each method of transport we thought about the advantages and disadvantages of each method, considering different needs of potential passengers eg older people, parenst with buggies etc. The JTAs also looked at cost, ease of use and put thier map and timetable reading skills into use.

Dates of activity

29/06/2017 - 29/06/2017

Number of participants

10

Bike Week

Our story

The whole school, from Nursery to Year 6, were invited to take part in our Bike to School week. Pupils (and parents and carers) cycling to school were given a sticker to show their involvement and the week was promoted in assembly and the school newsletter with the message of sustainable travel that is safe.

We were delighted to see an increase in the number of children cycling to school as the week went by, and even more pleased to see that this increase in numbers cycling has continued. We also saw an increase in the number of scooters in the week.

Dates of activity

12/06/2017 - 16/06/2017

Number of participants

547

Theatre in Education

Our story

As a gold accredited school we were offered the opportunity to take part in a 'Play in a Day' theatre in education event.

This was funded by Barnet's School Travel team.

The theatre company worked with a class on a theme of 'Be Active, Act Now' to reinforce the safe and sustainable travel message.

During the day the children learnt all their parts - speech and actions, before

Dates of activity

08/06/2017 - 08/06/2017

Number of participants

30

performing it to other children in the school and parents and carers at the end of the day.

It was a new and interesting way to promote the school travel plan, and engage with the children.

Scooter training

Our story

We offered free scooter training to our Year 2 pupils, funded as part of our travel plan, facilitated by trainers from the company For2feet Ltd.

www.for2feet.co.uk

58 children took up the offer, and working in groups of 12, completed skills training starting in the playground with scooting safely, stopping in different ways and controlling the scooter.

Children were then taken out to local roads to develop road safety skills in crossing roads and navigating pavements and other users considerately.

Dates of activity

27/04/2017 - 27/04/2017

Number of participants

56

Other curriculum activity

Our story

As part of our Project Britain Day, looking at aspects of life in Britain, children from our Nursery experienced a bus trip. They prepared the children beforehand by talking about transport and children's experiences of seeing or getting a bus.

In small groups throughout the day, they learnt about how to identify a bus stop, how to wait safely, requesting a stop, safe travel on the bus and how to ask the bus to stop and get off safely.

We were surprised by how many children had not travelled by bus before and pleased with how much they enjoyed it.

Dates of activity

27/04/2017 - 27/04/2017

Number of participants

33

Other curriculum activity

Our story

Lime class designed posters to promote Scoot to School week. After a discussion about what makes a poster attractive and have impact, they worked either individually or in pairs to design posters to be put up around the school during Scoot to Scoot week and afterwards.

Dates of activity

21/04/2017 - 28/04/2017

Number of participants

30

Audits and research

Our story

Staff and Governors completed a travel survey. This gives us an insight into the travel habits of a wider range of our school community.

Dates of activity

13/04/2017 - 30/04/2017

Number of participants

49

Staff involvement in active travel

Our story

Staff were asked to complete the annual travel survey.

Dates of activity

12/04/2017 - 14/04/2017

Number of participants

40

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Pedestrian skills training

Dates of activity

01/04/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-53093

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Walking trips

Dates of activity

01/04/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79416

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Pedestrian skills training

Dates of activity

01/04/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-53123

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Walk to school week

Dates of activity

01/04/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79409

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Road safety talks

Dates of activity

01/04/2017

This story was migrated from the old STARS system. If you need more

information on this story, contact your STARS online contact, quoting I-53102

MIGRATED STORY: Smarter Driving

Our story

Highway code is promoted to students, staff and parents

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79250

MIGRATED STORY: Promotion

Our story

Information on the website

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79934

MIGRATED STORY: Partnerships

Our story

Attendance at TfL/borough school travel workshop

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80086

MIGRATED STORY: Curriculum

Our story

School takes part in competitions

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80107

MIGRATED STORY: Funding

Our story

Details on funding allocation of capital grant and other TfL funding

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80094

MIGRATED STORY: Public Transport

Our story

Private coaches used for school trips

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79245

MIGRATED STORY: Promotion

Our story

Notice Board

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79932

MIGRATED STORY: Consultation

Our story

S1: Set up a school working group

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-17638

MIGRATED STORY: Consultation

Our story

S6: Consult parents / guardians on travel and transport issues

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-17629

MIGRATED STORY: Promotion

Our story

Competitions

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79933

MIGRATED STORY: Consultation

Our story

Dates of activity

G3: Make residents and neighbours aware of the schools plans

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-13163

MIGRATED STORY: Partnerships

Our story

School is working towards or has achieved Eco School status

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80091

MIGRATED STORY: Consultation

Our story

S4: Involve pupils in the travel plan process

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-17625

MIGRATED STORY: Public Transport

Our story

TfL Safety and Citizenship invited to talk to pupils

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79242

MIGRATED STORY: Promotion

Our story

Newsletter

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79931

MIGRATED STORY: Consultation

Our story

S5: In-depth research and consultation

Dates of activity

30/03/2017

This story was migrated from the old STARS system. If you need more

information on this story, contact your STARS online contact, quoting C-17627

MIGRATED STORY: Public Transport

Our story

School promotes responsible behaviour on public transport

Dates of activity

29/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79247

MIGRATED STORY: Funding

Our story

The school has identified and obtained other sources of funding

Dates of activity

29/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80095

Scoot to school week

Our story

The whole school took part in Scoot to School week.

The children were encouraged to scoot to school to support our travel plan and to promote more sustainable travel. Every child who scooted was given a sticker to wear which was a great incentive, especially for the younger children.

As the week progressed we noticed more and more children scooting, with parents telling stories of being nagged to make the effort!! We also noticed a large increase in the number of cyclists, with older children wanting to take part and for children who did not have a scooter.

Dates of activity

27/03/2017 - 31/03/2017

Number of participants

551

Teaching health benefits of active travel

Our story

The whole school took part in a Wellbeing week, which linked with fitness.

Activities were run across the week and involved all pupils in the school.

Classes and individuals took part in

Scoot to school week

sponsored run

mindfulness sessions

exercise classes run by a qualified fitness instructor

daily PE sessions

Bikeability training for Year 4

Dates of activity

27/03/2017 - 31/03/2017

Number of participants

551

MIGRATED STORY: Promotion

Our story

Presenting to/sharing ideas with other schools

Dates of activity

26/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-79935

Other curriculum activity

Our story

Year 4, Sycamore class, looked at the Hands Up travel data for the school in a maths lesson and decided on questions they would ask and answer about the raw data.

They were given a chart with the number of children choosing each travel option by class, and the same data for preferred travel.

They were allowed to decide the areas they would explore and the way they would work out the answers as part of their maths curriculum. This was an ideal way to self-differentiate too.

Dates of activity

22/03/2017 - 22/03/2017

Number of participants

30

Bikeability training

Our story

Children in Year 4 were offered the chance to take part in Bikeability level 1 training. This will lead onto Level 2 training in Year 5.

Dates of activity

20/03/2017 - 23/03/2017

Attend a TfL or borough school travel event

Our story

The STP champion attended a STP workshop organised by the borough.

This gave a chance to work on the Travel Plan with officers from the travel plan team on hand to answer questions, and a chance to meet and share ideas with other STP champions.

Dates of activity

14/03/2017 - 14/03/2017

Number of participants

1

MIGRATED STORY: Consultation

Our story

G5: The travel plan to be an item on the governors annual general meeting

Dates of activity

10/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-17719

MIGRATED STORY: Smarter Driving

Our story

School keep clear/ zig zag enforcement

Dates of activity

01/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79251

MIGRATED STORY: Public Transport**Our story**

Public transport used for school trips

Dates of activity

01/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79239

MIGRATED STORY: Walking, Cycling and Road Safety**Our story**

Children's Traffic Club (Essential for nurseries)

Dates of activity

01/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79406

MIGRATED STORY: Partnerships**Our story**

School working towards or has achieved healthy schools status

Dates of activity

01/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-64836

MIGRATED STORY: Walking, Cycling and Road Safety**Our story**

Other cycle reward schemes

Dates of activity

01/03/2017

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-53096

Other partnership activity**Our story**

The parents have set up a walking/ jogging group that meet on a Friday morning. The number attending varies, but there are a core group who go regularly and share the experience and enjoy a chat!

Dates of activity

24/02/2017 - 31/03/2017

Number of participants

8

Scooter parking installed

Our story

We used the opportunity of applying for free scooter storage to increase our storage. The JTAs supported the writing of the statement requesting the storage and we were delighted to be successful. The storage is used every day and has encouraged more children to scoot to school.

Dates of activity

24/01/2017 - 24/01/2017

TfL funding

Our story

TfL awarded us the funding for new scooter storage in the school to help us encourage more children to scoot and safely store their scooters during the day.

Dates of activity

24/01/2017 - 24/01/2017

Number of participants

11

MIGRATED STORY: Curriculum

Our story

Health benefits of active travel covered in curriculum

Dates of activity

31/12/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting A-80108

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Pool bike/scooter system in place

Dates of activity

30/12/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79422

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Cycle training for pupils (E.g. Bikeability)

Dates of activity

29/12/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79420

Anti-idling campaign

Our story

Reminder in the school newsletter about the importance of not idling outside the school.

Dates of activity

16/12/2016 - 16/12/2016

Number of participants

550

Mapping exercises

Our story

Willow class used the London tube map to apply mapping and co-ordinate skills in maths. After spending time familiarising themselves with the tube map, they had to locate named stations and work out their co-ordinates. They then moved on to working out routes from one place to another, using the key to identify tube lines and as they became more competent moved on to routes involving a change of line.

Dates of activity

16/12/2016 - 16/12/2016

Number of participants

30

Road Safety Week

Our story

The school took part in Road Safety Week. We discussed road safety in the whole school assembly, and individual classes also had lessons or stories about road safety at an age appropriate level.

The JTAs made road safety posters which were displayed around the school to reinforce the message.

Dates of activity

11/11/2016 - 18/11/2016

Number of participants

540

MIGRATED STORY: Consultation

Our story

G6: Include safer and active travel in the school improvement plan

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting C-17720

Dates of activity

25/10/2016

Other road safety activity

Our story

The whole school from Nursery to Year 6 (and some staff) took part in Be Bright Be Seen day. Everyone was encouraged to dress in bright, colourful, reflective clothes to reinforce the message of dressing brightly to be seen in the dark winter months.

Dates of activity

21/10/2016 - 21/10/2016

Number of participants

540

Brighten your bag

Our story

The JTAs worked in groups to enter a 'Bling your Bag' competition organised by the Barnet Travel Advisors. Plain black bags were given to the school for children, to brighten up so they could be seen easily in the dark months.

Dates of activity

19/10/2016

The finished bags were handed to the Barnet advisors for judging, and although we didn't win, the children enjoyed being creative and got to know each other as a team more. Most importantly, the Be safe, Be Seen message was reinforced.

Number of participants

10

Level 2 Bikeability training - Year 5

Our story

Level 2 bikeability training was offered to children in Year 5 who had completed Level 1 training in Year 4. Run by trainers from the borough, the children refreshed their cycling skills and learnt road safety in the playground, before applying their skills on local roads.

Dates of activity

17/10/2016 - 21/10/2016

Number of participants

28

Level 2 Bikeability training

Our story

Year 5 children took part in Level 2 bikeability training following on from their Level 1 training in Year 4. the training consisted of a refresher skills assessment in the playground on day 1, followed by on-road training during the rest of the week.

Dates of activity

17/10/2016 - 20/10/2016

Number of participants

24

Brighten your bag

Our story

The JTAs took part in a Barnet'Bling your Bag' competition. They chose to work in groups and worked together to add lots of fluorescent and reflective materials to make the bags more visible. We looked at bags they already bring to school and discussed how some simple additions could make these more visible too eg reflective key rings attached, neon colour zip pulls etc

Dates of activity

17/10/2016 - 21/10/2016

Number of participants

10

Other sources of funds for travel activities

Our story

The school applied to London Sports regular running funding for £200 towards marking out a 1km track around the playground. This will be added to by the PTA as needed to complete the work. The school will use the track to take part in the Mayors Golden kilometre challenge as well as PE lessons and at playtimes.

Dates of activity

14/10/2016 - 14/10/2016

Number of participants

1

Walk to School Week

Our story

The school had a walk to school week. All children from Nursery to Year 6 were encouraged to take part, and for those living further away, they were

Dates of activity

14/10/2016 - 21/10/2016

encouraged to park and stride and hopefully stride a bit further than normal. The SMT and JTAs waited at key points near the school to give out stickers to children walking and encourage any car travellers to park and stride where possible. The week was discussed in assembly beforehand and every day.

We ended the week on Friday with a Be Bright Be Seen day, to highlight the importance of being seen as you walk to school.

Number of participants

540

Communicating with parents/carers

Our story

The school were delighted to be awarded the Gold level accreditation for our 2015-6 travel plan. We shared this news with parents, carers and the school community in the school newsletter, by adding our gold star to the plaque in the school reception area and by adding the gold logo to our newsletters every week.

Dates of activity

07/10/2016 - 09/12/2016

Number of participants

540

Other partnership activity

Our story

Members of the Healthy Living Council and Learning Council represented the school at a Barnet borough event for Food Education day alongside other Barnet primary schools. As part of learning about the importance of healthy food, children got the opportunity to use the smoothie bike and learn some easy exercises to build into their daily life.

Dates of activity

06/10/2016 - 06/10/2016

Number of participants

28

MIGRATED STORY: Public Transport

Our story

School promotes public transport

Dates of activity

30/09/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79240

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Junior Travel Ambassador

Dates of activity

30/09/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-79407

Junior Travel Ambassador (JTA) Scheme

Our story

New JTAs were appointed from Year 5 to support the JTAs from Year 6 who are continuing in the role.

Dates of activity

15/09/2016 - 15/09/2016

Number of participants

10

MIGRATED STORY: Walking, Cycling and Road Safety

Our story

Other walking events/competitions

Dates of activity

15/09/2016

This story was migrated from the old STARS system. If you need more information on this story, contact your STARS online contact, quoting I-53125

Healthy Schools London

Our story

The school PHSE co-ordinator, PE team and the Healthy Living Council (pupil representatives from each class) worked together to achieve the Silver Healthy Schools award.

Dates of activity

05/09/2016 - 18/11/2016

Number of participants

520

School travel noticeboard and web page

Our story

The JTAs have a noticeboard in the school to display ideas, photos etc and remind everyone of the importance of our school travel plan

Dates of activity

05/09/2016 - 31/03/2017

Number of participants

10

Eco-Schools

Our story

We have worked to be, and sustain, an Eco-school status over the last few years. This initiative is run by a member of staff, with a working party of other staff, governors and an Eco-Council of pupils representing every class from Year 1 to Year 6.

Dates of activity

01/09/2016 - 14/03/2017

Number of participants

540

Public transport for school trips

Our story

Wherever possible, we use public transport for school trips. This gives pupils the chance to explore the public transport options available, and to apply route planning skills they have learnt in school.

We are fortunate in being able to use buses, trains and the tube giving

Dates of activity

01/09/2016 - 14/03/2017

Number of participants

360

access to a wide range of venues.

Other sources of funds for travel activities

Our story

The school applied to the regular running fund at London Sport for funding to mark out a route around the school playground as part of the 1km challenge.

We were successful and the route is now in place.

Some classes use it daily to complete 5 laps (1km) and they use stopwatches to time themselves weekly to measure their improvements.

Other classes use it on an occasional basis and many children choose to use it during break and lunchtimes.

Dates of activity

01/09/2016 - 14/03/2017

Number of participants

3

Include active travel in strategy and policies

Our story

The school travel plan is part of the school improvement plan for 2016-7.

Staff and governors are involved in writing the plan and ensuring the targets are met through the Senior Management team, School Improvement Team and Governors meetings.

Dates of activity

01/09/2016 - 31/03/2017

Number of participants

520

School travel noticeboard and web page

Our story

The school web-site has a page for the Junior Travel Ambassadors.

Dates of activity

01/09/2016 - 14/03/2017

Number of participants

540

Private coaches for school trips

Our story

Where use of public transport is not possible, or too difficult, we use private coaches for trips. We encourage the coach company we use to not idle when waiting or dropping off and to be considerate when driving or parking.

Dates of activity

01/05/2016 - 14/03/2017

Number of participants

540

