**The Impact of Pupil Premium 2016/17**

**Reception**

75% of Disadvantaged children achieved a Good Level of Development

This was above the Barnet percentage.

This was also above National Disadvantaged and National other children.

The percentage of disadvantaged children attaining expected or above in reading and maths was above National and National other children and in line with our own school other children.

The percentage of disadvantaged children attaining expected or above in writing was above national and national other children and also above our own school other children.

**Year 1**

78% of disadvantaged pupils passed the Y1 phonics check

90% of disadvantaged pupils made expected or better progress in writing.

10% made rapid progress in writing

90% of disadvantaged pupils made expected or better progress in maths.

70% of disadvantaged pupils made expected or better progress in reading

22% made rapid progress in reading

**End of KS1 (Year 2)**

**\***5 children in Year 2 who were Pupil Premium were also SEN and 2 of them had an EHCP

**Attainment**

50% of disadvantaged children passed the phonics check in Y2

33% of disadvantaged children attained at the expected level or above in Reading

7% of disadvantaged children attained at Greater Depth in Reading

33% of disadvantaged children attained at the expected level in Writing

7% of disadvantaged children attained at Greater Depth in Writing

27% of disadvantaged children attained at the expected level in Maths

7% of disadvantaged children attained at Greater Depth in Maths

**Progress**

83% of disadvantaged children made expected progress in writing from EYFS to end of KS1

8% made better than expected progress

75% of disadvantaged children made expected progress in reading from EYFS to end of KS1

8% made better than expected progress

58% of disadvantaged children made expected progress in maths from EYFS to end of KS1

8% made better than expected progress

**Year 3**

85% of disadvantaged pupils made expected or better progress in writing.

8% made rapid progress in writing

70% of disadvantaged pupils made expected or better progress in maths.

60% of disadvantaged pupils made expected or better progress in reading.

17% made rapid progress in reading

**Year 4**

91% of disadvantaged pupils made expected or better progress in writing.

78% of disadvantaged pupils made expected or better progress in maths.

4% made rapid progress in maths

75% of disadvantaged pupils made expected or better progress in reading.

13% made rapid progress in reading

**Year 5**

70% of disadvantaged pupils made expected or better progress in writing.

11% made rapid progress in writing

84% of disadvantaged pupils made expected or better progress in maths.

21% made rapid progress in maths

60% of disadvantaged pupils made expected or better progress in reading.

5% made rapid progress in reading

**End of KS2 (Year 6)**

**\***4 children in Year 6 who were Pupil Premium were also SEN and 3 of them had an EHCP

**Attainment**

30% of disadvantaged children attained at the expected level in Reading, Writing and Maths

0% of disadvantaged children attained at Greater Depth in Reading, Writing and Maths

43% of disadvantaged children attained at the expected level in Reading

4% of disadvantaged children attained at Greater Depth in Reading

37% of disadvantaged children attained at the expected level in Writing

4% of disadvantaged children attained at Greater Depth in Writing

48% of disadvantaged children attained at the expected level in Maths

11% of disadvantaged children attained at Greater Depth in Maths

44% of disadvantaged children attained at the expected level in SPAG

7% of disadvantaged children attained at Greater Depth in SPAG

63% of disadvantaged children attained at the expected level in Science

**Progress**

Disadvantaged children made -0.7 progress from KS1 to End of KS2 in Reading

Disadvantaged children made -6.0 progress from KS1 to End of KS2 in Writing

Disadvantaged children made -1.9 progress from KS1 to End of KS2 in Maths